

# 4th Grade Curriculum Night



**Pinkerton Elementary**  
**2018-2019**

# WHAT IS YOUR HOPE?

what is your hope

4B

Take two minutes  
to write your child  
a note under their  
hope – Tell them  
what your hopes  
are for them this  
year.

# STAY CONNECTED!

- E-mail correspondence will be used for weekly news and notes
- REMIND 101 will be used as reminders, sign ups for volunteering and sign ups for conferences (If you haven't signed up yet, please do!)
- Twitter will be used to share what we have been doing each day in pictures

@pinkasweeney

Twitter feed: <https://twitter.com/pinkasweeney>

# DAILY TAKE HOME BINDERS

## Will contain:

- Weekly Reflections
- Reading Log
- Monthly Calendar for planning & communication
- Data – used track student progress on standards
- Spelling List – words to review
- Take Home Folder - graded work, permission forms or other pertinent forms will come home other days of the week
- Homework Folder – any assignments and weekly homework

# 4TH GRADE FALL IB UNITS

## 1. How the World Works

Organized systems survive due to interdependence.

## 2. Where We Are in Place and Time

Movement changes perspectives

## 3. How We Express Ourselves

Analyzing the natural world can influence change

# 4TH GRADE SPRING IB UNITS

## 4. Who We Are

Systems form patterns

## 5. Sharing the Planet

Adaptations are influenced by their environment

## 6. How We Organize Ourselves

Survival relies on relationships

# IB INFORMATION

- Our school's [IB Information](#)
- Parents as a Resource [link](#)
- [Bulb](#)





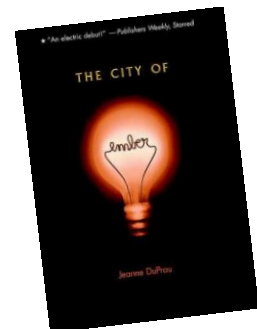
# IB INFORMATION

- IB Tab on [Pinkerton Website](#) – About section, POI for 2018-2019 school year, grade level overview
- Monthly S' - highlights fun events in each grade level that goes along with their IB units
- Question and answer sessions about IB will be available later this fall



# WHAT WILL MY CHILD LEARN THIS YEAR IN READING?

- We will practice skills through novel studies, student-led book clubs, and mini lessons to strengthen all comprehension skills and become deeper level thinkers
- Reader's Workshop: Independent Reading & Conferencing
- Reading response through journaling
- Non-fiction texts/research skills/ One-pagers ([One Pager Examples](#))
- Integrated reading texts in our IB Units
- Our first read aloud: City of Ember



# WHAT WILL MY CHILD LEARN THIS YEAR IN WRITING?

I strongly believe that student choice in their writing pieces is essential to their engagement, love for writing, and success to becoming skilled writers.

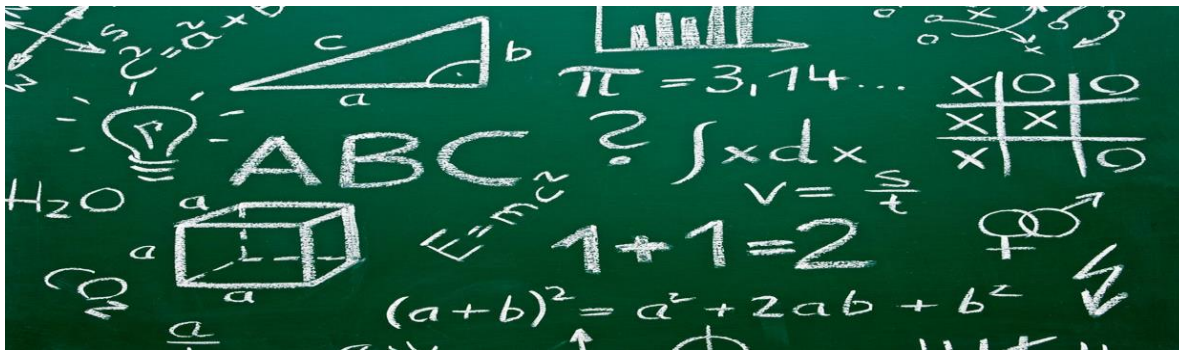
- Writing Workshop: Mini-Lesson, Independent Writing time & share
- Writing Celebrations — take place throughout the unit to share and celebrate learner's writing
- Grammar Talks
- Integrated writing texts in IB Units

# WHAT WILL MY CHILD LEARN THIS YEAR IN SPELLING?

- Show Me Spelling Word Study
- 3 Days a week learners are practicing the words and learning a specific sound or pattern
- A list with all 30 words that were introduced will be sent on Wednesday
- On Fridays, 10 words from the list plus 5 from any previous lists will be used for assessment.

# WHAT WILL MATH LOOK LIKE THIS YEAR?

- We will be using District curriculum resources and I will be utilizing some tutorial videos and practice for flipped lessons and as at home resources Mini-Lessons on brand new skills
- Student-choice and inquiry planned for each unit
- Schoology and Bulb will be used to share information and assessments
- One-on-one time and small group instruction and practice



# WHAT WILL MY CHILD LEARN THIS YEAR IN SCIENCE?

- Many lessons are hands-on, student-centered labs
- ADI: Argument Driven Inquiry
- Lab Safety
- Scientific Method
- Research
- Student-led inquiries
- Earth Science
- Life Science
- Physical Science



# WHAT WILL MY CHILD LEARN THIS YEAR IN SOCIAL STUDIES?

## Texas History

- Regions of Texas
- Geography of Texas
- Native Texans
- Texas Revolution
- Texas Independence
- Texas Settlements
- Famous Texans
- Texas cattle, oil, railroad
- Texas Government
- Plenty of Global Tie-ins as well



# CISD YEAR-AT-A-GLANCE

Documents that were created to share with parents the scope and sequence of our year.

[CISD Website](#)



1 Fourth Grade

HOW WILL  
MY CHILD  
BE

**GRADED**  
THIS YEAR?

# 4TH GRADE REPORTING

- Fourth grade will have 2 reporting systems:
  - Standard Letter grade system (CISD system)
  - IB Report Card Addendum

Both will come home every 9 weeks

# CISD GRADING DESCRIPTORS

<u>Descriptor</u>	<u>Key</u>	<u>Numerically</u>	<u>Rubric</u>	<u>Observation</u>
Classroom work consistently meets the highest set standards and with a high degree of accuracy.	A	100-90	4	✓ +
Classroom work meets set standards and with an acceptable degree of accuracy.	B	89-80	3	✓
Classroom work meets the minimum set standards and the degree of accuracy is marginal.	C	79-70	2	✓ -
Classroom work does not meet the set standards and the degree of accuracy is unacceptable.	F	69 and below	1	

# HOW WILL YOUR CHILD BE ASSESSED?

- The new curriculum has given access to multiple assessments and projects to choose from to give in each content area. Graded tests and/or retests will go home in Friday folders after entered in grade book.
- CISD re-take policy: Any learner scoring below 70% must retake a different test on the same skill until mastery is shown. Learners scoring between 70%-79% will have the option to retest. Maximum score on a retest is 80%.
- IB Summative Projects: Learners will complete a summative task/project after each IB unit to show understanding of each unit's Central idea and lines of inquiry.

# 4TH GRADE CISD ASSESSMENT SCREENERS

Math: BOY, MOY, EOY screener (BOY will be shared at fall conferences)

Reading: Every month: 20 minute assessment  
Istation: Which measures vocabulary,  
spelling, fluency, and comprehension

Writing: BOY, MOY, EOY writing prompt (using CISD rubric)

# 4TH GRADE BEHAVIOR INCENTIVES

- Cowboy Cash: Used as a reward for great behavior and for going above what is already expected.
- Super Stetson Club: School-wide student recognition for demonstrating the IB profile or an IB attitude

# 4B BEHAVIOR SYSTEMS

- Individual: **Cowboy cash**: money is spent each nine weeks on FUN activities as a grade level
- Table Tallies: Tables earn tallies by working collaboratively and showing teamwork.
- Whole Class: Earn marbles that will go toward different class treats
- Consequences: Depends on unique situations since all learners are different. May include but not limited to: time off recess, letter home, call home, reflection sheet, visit with principal, etc.



# HOW WILL I KNOW ABOUT MY CHILD'S BEHAVIOR AT SCHOOL?

- Daily Calendar
- Teachers may communicate behavior concerns through email or on calendar depending on situation
- Weekly Reflections
- Conferences and report cards will also have notes for areas of improvement



# 4TH GRADE HOMEWORK

- Reading Log
- Math Homework – due on Fridays (may not be every week)

# SCHOOL-WIDE INTERVENTION TIME

- 8:00-8:20
- Opportunities for me to work one-on-one and in small groups to provide extra support in any area for any learner and also work in small groups for extensions
- What will everyone else be doing?
  - Independent Study Menus

# 4TH GRADE TEXAS STATE ASSESSMENTS

Mark your calendars!

- STAAR :

Writing- Tuesday, April 9<sup>th</sup>

Math- Monday, May 13<sup>th</sup>

Reading- Tuesday, May 14<sup>th</sup>

# 4TH GRADE FIELD TRIPS

We plan to take a fall trip and a spring trip.  
Information about those when they are  
scheduled will come home in their red  
folders/binders.

Perot Museum in the Fall  
Fort Worth Stockyards in the Spring



# WHAT IF MY CHILD IS ABSENT OR TARDY?

- Students have one day for every day absent to return their missed work
- Please notify me if your child will be absent that day. This way, I can set work aside for their return or leave it in the office for you to pick up. My planning period is from 9:30-10:25 which is the ideal time to bring work to the office.
- Your child's absence is unexcused until a written note is brought to school within 5 days of the absence. Absence notes need to be turned into our nurse Mrs. Goss.
- Please have your child at school by 7:40! Announcements start at 7:40 and they will have morning work every day.

# HOW WILL I CELEBRATE MY CHILD'S BIRTHDAY?

- Our birthday policy was sent home at Meet the Teacher night.
- We celebrate birthdays at the end of the day at 2:45
- Treats must be store-bought and pre-cut or ready to eat.
- You may drop off the treats in the office or your child could bring them in the morning.



# 4TH GRADE VOLUNTEER OPPORTUNITIES

Upcoming: I will email a link for signing up.

- Multiplication Banana Split Party
- Pumpkin Math (October 31<sup>st</sup>)
- Field Trips
- Class Parties

*Questions?*

